

# Central Texas School Readiness Assessment Notebook Scavenger Hunt

Use your Assessment Notebook to find the following information:

- 1. What is the website for downloading free clip art images of Board Maker Icons?** *(Locate the Language and Communication Domain Tab of your Notebook. Turn to p. 10 [yellow pages] of the Response to Intervention Strategies for Pre-K Guideline, II.B.1.)*
- 2. According to the 3<sup>rd</sup> Nine-Week Benchmark for Pre-K Guideline III.B.6, what is the percentage of accuracy by which a child must identify rhyming words?** *(Locate the Emergent Literacy Domain Tab of your Assessment Notebook. Turn to p. 2, which shows the Year-at-a-Glance Benchmarks for Pre-K Guideline III.B.6. Look under the 3<sup>rd</sup> Nine-Week Expectation.)*
- 3. How many counters should you lay out on the table when you are conducting the suggested clinical interview to assess a child's ability to count and tell how many items are in a set of objects [Pre-K Guideline V.A.5]?** *(Locate the Mathematics Domain Tab of your Assessment Notebook. Turn to p. 1 of the Assessment Strategies for Pre-K Guideline V.A.5. Look under Step 3: Taking a Closer Look.)*
- 4. Of which stage along the Emergent Writing Continuum is this child's writing sample best representative?**

Child has written the following message:



"I love Cameron. I want you to play at my house."

*(Locate the Emergent Literacy Tab of your Assessment Notebook. Turn to p. 13 of the Assessment Strategies for Pre-K Guideline VI.B.1. Look under Step 3, the Taking a Closer Look section.)*

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5. **What is the 2<sup>nd</sup> Nine-Week Expectation in relation to Pre-K Guideline III.C.3?** *(Locate the Student Report Card and Assessment Summary Tab in your Assessment Notebook. Look at p. 6 of the Individual Pre-K Student Year-at-a-Glance Progress and Summary Sheet.)*
  
6. **When a child is unable to retell a story, or his or her story lacks sequence and detail, what is one prompt you can use to probe further?** *(Locate the Emergent Literacy Tab in your Assessment Notebook. Turn to p. 10 of the Assessment Strategy for Pre-K Guideline III.D.1. Look under Step 3, Taking a Closer Look.)*
  
7. **On what page of the Addendum/Assessment Pages is the Letter Identification Card for the upper case H?**
  
8. **What is the intended use of the Student Alphabet Chart located on p. 18 of the Addendum/ Assessment Pages?** *Hint: Look at the top of the page.*
  
9. **Which of the 2 work samples or student artifacts would you choose to do to assess Pre-K Guideline V.C.3?** *(Look under Step 2 on p. 7 of the Mathematics Domain Assessment Strategies for Pre-K Guideline V.C.3?)*
  
10. **What are some examples of words that a child might use to refer to his/ her environment during the first nine weeks of instruction?** *(Refer to p. 5 of the Language and Communication Year-At-A-Glance Benchmark, Pre-K Guideline II.D.1.)*

CONGRATULATIONS, YOU FINISHED!!

Turn in to claim your treasure.