

Compelling Value Proposition:

- ✓ The breadth and depth of district, nonprofit, and higher education **collaboration is proven and unique**. E³ Alliance partners have a four-year track record of working together, allowing Central Texas districts to share lessons learned quickly and to replicate further and faster.
- ✓ **RAISE^{UP} Texas** demonstration schools model is extremely **cost-effective** – reaching up to 15,000 students in 3½ years and many more beyond the grant period. We can transform the middle school teaching and learning experience for about \$225 per student!
- ✓ The SIM/CLC solution is **backed by 25 years of research** and experience; and the program designers (KU-CRL) are an integral program partner.
- ✓ The regional Education Service Center Region XIII provides a **platform to scale and sustain** beyond our grant-funded schools. We are building a cadre of coaches that will allow us to scale the work far beyond this region.
- ✓ **RAISE^{UP} Texas'** design fits regional requirements **based on extensive objective data** of need and impact, especially with populations most at risk: English language learners, students with special needs - and struggling learners.
- ✓ Regional leaders at all levels including every mayor in the application area, the teachers union, corporations, and superintendents and principals are all **strongly committed to this effort**.



Why Central Texas?

- 1: **Student Demographics a Bellwether for the Country:** Texas has the fastest growing student population in the nation. The Central Texas student population is growing at twice the Texas rate, and our high risk students are growing at two to four times the rates of other Central Texas students!
- 2: **Aligns Strategically:** E³ Alliance led the Central Texas region in crafting a comprehensive strategic education plan to build the strongest education pipeline in the country, **The Blueprint for Educational Change™**. Districts and partners are committed to collaborative education reform, and have a proven track-record of results.
- 3: **Infrastructure to Scale:** **RAISE^{UP} Texas** is designed to replicate and scale across our region and far beyond. Both the implementation framework and the infrastructure platform can be leveraged not just in Central Texas, but state- and nation-wide.



For More Information please contact:

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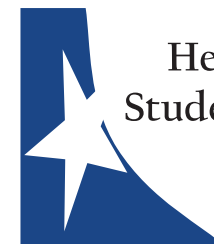
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www.RAISE^{up}Texas.org



Research-validated Approach to
Instruction for Secondary Excellence



Helping Middle School
Students Reach College and
Career Readiness

RAISE^{UP} Texas (Research-Validated Approach to Instruction for Secondary Excellence in Texas) is a compelling collaborative effort that will profoundly change how middle school students learn and meet high standards for college- and career-readiness.



RAISE^{UP} Texas will be implemented at eight schools across the Central Texas region through a unique collaboration of district, higher education, and nonprofit partners dedicated to ramping up student achievement, especially for high risk students.

RAISE^{UP} Texas provides a research-validated and scalable model for raising student achievement, not just in Central Texas, but state- and nation-wide.

How Did We Get Here?

RAISE^{UP} Texas was originally designed as a federal Investing in Innovation (i3) grant proposal. While in the top 5% of all 1698 applications submitted, it was not funded. Every partner in the collaborative committed to moving this project forward regardless. A privately-funded demonstration model will provide “wall to wall” transformation of the teaching and learning process, impacting up to 15,000 students and providing demonstration sites in six school districts.

We have raised almost \$2M to launch a demonstration schools model of **RAISE^{UP} Texas**. We need \$1.25M in additional support to successfully fund the 3½ year demonstration schools project. Further funding will be used to scale **RAISE^{UP} Texas** to our targeted 65,000 students.

Why and What:

Over 7,000 Central Texas students, or 35%, who entered high school in 2006 did not graduate in 2010. Conservatively, every year’s dropout cohort costs our region over \$430 million in lost earnings. Even when students do graduate high school, only about half are qualified to take college coursework without remediation. Interventions targeted at 12th grade or even in high school are too late for these students. Instead, middle school - precisely where objective data show that students are most challenged - is where engaged learning must happen and deep critical thinking skills must develop.



Extensive review of data indicates two key conditions that limit college readiness:

1. *Core instructional practices* in secondary classrooms are not strong enough to meet rigorous needs for 21st century society and workplace.
2. Schools typically lack *integrated, effective secondary instructional interventions* to tailor classroom teaching to each student’s unique learning challenges and gifts.

Based on these challenges, **RAISE^{UP} Texas** will transform and personalize the middle school experience by enhancing teaching and learning for all students across all content areas and provide integrated tiered instructional interventions for struggling students.

The basis for new teacher and school practice is **STRATEGIC INSTRUCTION MODEL CONTENT LITERACY CONTINUUM (SIM/CLC)**, a research-validated framework developed by the University of Kansas Center for Research on Learning. SIM/CLC greatly increases classroom rigor and enables students to take charge of their learning.

RAISE^{UP} Texas will provide extensive professional development, certified coaching, and implementation of integrated SIM/CLC instructional models for every teacher in every subject as well as campus restructuring of interventions to ensure all students learn at high levels.

“Our work with the E³ Alliance and partner districts in this collaborative effort has been an extraordinarily unique experience. In the hundreds of projects that our center has engaged in during its existence, we have never dealt with a group of professionals who are so committed and passionate about making changes to existing practices to improve outcomes for learners.”

– Dr. Don Deshler, Director - The University of Kansas Center for Research on Learning

Unique Collaborative Partnership:

RAISE^{UP} Texas is the result of a year-long planning effort among collaborative partners:

- ⇒ 6 school districts (Austin, Eanes, Hays, Leander, Round Rock, San Marcos)
- ⇒ E³ Alliance - The Central Texas P-16 Council
- ⇒ Education Service Center Region XIII
- ⇒ The University of Kansas Center for Research on Learning
- ⇒ The University of Texas at Austin Meadows Center for Preventing Educational Risk
- ⇒ Concordia University